

# Closed Syllable Prefixes

## Definitions

**Note to teacher:** This page is for teacher use. It is helpful to use the *SLANT*<sup>®</sup> Prefix, Root, & Suffix card pack for this unit.

com-	together, with (combat), used before roots beginning with m, b, or p
con-	together, with (construct)
dis-	not, apart (disarm)
en-	in, into (enlarge)
ex-	out, out of, (export)
im-	in, on, not (impress), used before roots beginning with b, f, p, or m
in-	in, on, not (income)
mis-	wrong, lack (misspell)
non-	not, negative (nonfat)
sub-	below, under (submarine)
trans-	across, over (transfer)
un-	not, opposite of (unhappy)

# Closed Syllable Prefixes

# Words

**Note to teacher:** Whenever possible, students should practice restating the word by substituting the definition of the prefix and using it in a sentence. For example: “dislike” means, *to not like*. “I dislike garlic. I do not like garlic.”

dislike

unfit

nonstop

mistrust

subway

expense

transplant

inside

impolite

concept

misspell

enjoy

export

submit

nonsense

disrupt

untie

unhappy

index

transfer

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impeach

translate

extending

combine

suburban

immerge

subjected

misinformed

distrustful

untied

misused

nonprofit

exceeded

engagement

concisely

implanted

commandment

imports

endearing

concealment

## **Closed Syllable Prefixes**

## **Sentences**

1. There should be a sign to say it is impolite to talk with food in your mouth!
2. Mr. Adler taught the class many concepts about math.
3. Alex will transplant the flowers into larger pots.
4. Rich displayed good sportsmanship even when he lost a game.
5. Jacob extended a helping hand to his grandmother.
6. Ray mistrusted anyone who didn't tell the truth.
7. Robbie was an expert ping-pong player.
8. The entire kitchen was infected with bugs.
9. The car design was subjected to many important safety tests.
10. Julie drove a compact car until late last year.

## **Too Little, Too Late**

1955 was a bad year for South \*Carolina. Unhappily, mistrust and hatred were common feelings between the races of black and white. 12 and 13 year old children were subjected to the convoluted, or twisted, thinking of racist adults. In 1955, \*Little League was a major pastime for boys all over the United States. Kids everywhere, including those living in the state of South Carolina, loved playing in baseball leagues. Playing ball was something that most athletic boys anticipated doing every summer.

The Cannon Street YMCA All-Stars from Charleston, South Carolina were no different from other boys in their age group who loved baseball—no different, that is, except for their skin color. The All-Stars were the only Little League team in the state of South Carolina comprised solely of all black players. What should have been a summer of nonstop fun and enjoyment for the Cannon Street boys turned into a nightmare of discord and conflict.

\***Little League** & **Carolina** are non-phonetic at this stage and should be pronounced for the student if necessary.

## Closed Syllable Prefixes

## Just The Facts

### Too Little, Too Late continued

A big problem arose when the Cannon Street YMCA team was expected to compete against other teams in their league for the state \*championship. As hard as it may seem to believe today, there was not one white team in the entire state of South Carolina that would play the All-Stars! In 1955, blacks and whites did not share the same fields or parks in South Carolina. It was unheard of for black teams and white teams to play each other. Rather than play an all black team for the state championship, every South Carolina white team dropped out of Little League and formed their own baseball league called Dixie Baseball Club for Boys. To make their hateful feelings known, Dixie Baseball even displayed a Confederate flag on its seal. Because no one would play them, the Cannon Street All Stars won all of their games by default. They won the championship and the right to go to \*Williamsport, Pennsylvania for the Little League World Series.

When the Cannon Street All Stars arrived in Williamsport on August 19th,

\*championship & Williamsport, Pennsylvania  
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## Closed Syllable Prefixes

## Just The Facts

### **Too Little, Too Late** continued

the Little League governing committee tossed up a huge roadblock. Instead of extending the boys a welcoming hand to play in a championship game that was rightfully theirs, they were denied an opportunity which would disgrace the history of Little League baseball for decades to come.

In a controversy that is still remembered today, the Cannon Street All-Stars were \*disqualified from the Little League World Series because they did not “play” to win their state championship. While in Williamsport, the committee governing Little League baseball permitted them to practice throwing and hitting, but excluded them from championship play. When the boys took the practice field, the crowd rose to their feet chanting, “Let them play!” The loud cheering did not impress the committee and the boys were then ordered back to their seats where they had to watch every other team play ball. They were forced to sit out the championship play.

\***disqualified** is non-phonetic at this stage and should be pronounced for the student if necessary.

## Closed Syllable Prefixes

## Just The Facts

### Too Little, Too Late continued

Many years later the surviving members of the Cannon Street All Stars were finally honored by the Little League. Feeling badly about their mistake, the Little League held a \*special ceremony in 2002. On the very field where they were once restricted, the team was given a banner proclaiming them the 1955 state champions of South Carolina. For some it was a nice \*gesture, but for others it was far too little and far too late.

\***special** & **gesture** are non-phonetic at this stage and should be pronounced for the student if necessary.



## “Too Little, Too Late”

## Comprehension Questions

**Note to Teacher:** These questions are for the teacher to read to the student (s). Use these questions to stimulate discussion during and after reading the selection.

- \_\_\_ C 1. What is the subject of this passage?
- \_\_\_ C 2. What was different about the Cannon Street YMCA All-Stars?
- \_\_\_ C 3. What did the white teams do so they wouldn't have to play the Cannon Street All-Stars?
- \_\_\_ E 4. Why did the Dixie Baseball Club put a confederate flag on its seal?
- \_\_\_ E 5. Why were the Cannon Street All-Stars disqualified from the Little League World Series?
- \_\_\_ E 6. How did the crowd feel about the Cannon Street All-Stars? How do you know?
- \_\_\_ AP 7. Have you ever been on a championship team? What was it like?
- \_\_\_ AN 8. How does the title relate to this passage?
- \_\_\_ AP 9. If you were one of the surviving members of the Cannon Street All-Stars how would you feel about the special ceremony?
- \_\_\_ C 10. Find 5 words with prefixes and tell their meanings.

### Key—Bloom's Taxonomy

**K** = **Knowledge**  
(recalling information)  
**C** = **Comprehension**  
(understanding meaning)  
**AP** = **Application**  
(using learning in new situations)

**S** = **Synthesis**  
(using parts to create original whole)  
**E** = **Evaluation**  
(judgment based on criteria)  
**AN** = **Analysis**  
(ability to see parts and relationships)